

**ZUHAL ZEYBEKOĞLU, Ph.D.**  
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**PROFESSIONAL EXPERIENCE**

**Koc University, Istanbul/Turkiye**  
**Director, Koc University Office of Learning and Teaching (KOLT)**  
**2021-Present**

- Lead a team of five and more than hundred work and study students working for student services offered by the office
- Design and deliver workshops for faculty members
- Conduct internal program evaluation studies via focus groups and surveys for different academic departments at Koc University
- Make class observations to help faculty evaluate their teaching strategies
- Lead *Professional Development* services for the faculty members (conduct needs analysis, make an extensive analysis of recent trends in higher education teaching and learning, and develop new services)
- Supervise student services including Tutoring Centre, Conversation Circles and One-to-One Academic Consultation Support
- Oversees training programs prepared by KOLT staff
- Work as an educational consultant and trainer for Semahat Arsel Nursing Education and Research Centre (SANERC) and Koc Academy of Medical Education Research (KAMER)
- Provide coaching and mentoring to staff and students at Koc University
- Carry out research on issues related to higher education teaching and learning
- Support institutional projects or programs that are related to learning and teaching
- Coordinate international projects of the office

**Koc University, Istanbul/Turkiye**  
**Manager, Koc University Office of Learning and Teaching (KOLT)**  
**2012-2021**

- Manage a team of five and assist KOLT director in the daily activities of the office
- Design and deliver workshops for faculty, staff, teaching assistants (TAs) and students on different topics
- Conduct internal program evaluation studies via focus groups and surveys for different academic departments at Koc University
- Make class observations to help faculty evaluate their teaching strategies
- Participate in group microteaching sessions for TAs and evaluate their teaching skills
- Manage Professional Development services for the faculty members (conduct needs analysis, make an extensive analysis of recent trends in higher education teaching and learning, and develop new services)
- Coordinate student services including Tutoring Centre, Conversation Circles and One-to-One Academic Consultation Support
- Oversees workshops prepared by KOLT staff
- Work as an educational consultant and trainer for Semahat Arsel Nursing Education and Research Centre (SANERC)
- Provide coaching and mentoring to staff and students at Koc University
- Carry out research on issues related to higher education teaching and learning
- Evaluate activities annually and write a report to higher administration
- Support institutional projects or programs that are related to learning and teaching.

**Koç University, Istanbul/Turkiye**  
**Coordinator, Koc University Office of Learning and Teaching (KOLT)**  
**2011-2012**

- Managed a team of three and assist KOLT Director in the daily activities of the office
- Took an active role in daily activities of the office
- Designed and delivered faculty and student workshops
- Conducted mid-semester course evaluations and did qualitative analysis of them

**Yıldız Technical University, Istanbul/Turkiye**  
**Research Assistant, Educational Sciences Department**  
**2002-2010**

- Taught a course on Turkish Education System and some modules of Educational Leadership
- Translated academic articles, books from English to Turkish and Turkish to English
- Worked in the development of national and international projects
- Worked as a project specialist in the Project Office for European Union and TÜBİTAK projects
- Worked in a European Union School Project
- Served as department representative in Faculty of Education Strategic Planning Committee
- Worked as University Coordinator for EU LLP Grundtvig projects
- Served as Faculty Representative in Research Assistants Committee

**BJK COLLEGE (a private school), Istanbul/TURKEY**  
**English Teacher**  
**1999-2002**

- Taught English as a foreign language to children aged 10-15
- Organized extra-curricular activities
- Worked as leader of students attending English summer school in England twice

**EDUCATION**

- **Ph.D.** Educational Administration and Planning, Middle East Technical University, Ankara, 2011
- **M.A.** Educational Administration and Supervision, Yıldız Technical University, Istanbul, 2005
- **B.A.** Teaching English as a Foreign Language, Boğaziçi University, Istanbul TURKEY, 1999

**SELECTED FACULTY TRAININGS OFFERED at KOC UNIVERSITY**

- Learner-Centered Course Design and Delivery
- Active Learning Activities to Engage Students in the Classroom
- Teaching Approaches for Online Environment
- Team-Based Learning
- Alternative Assessment Techniques for Learning-Centered Classrooms
- Learning Principles and Teaching Methods
- Grading
- Syllabus Design
- Designing and Assessing Group Work in F2F and Online Environment
- How to Make Students Learn Better via Concept Mapping
- Facilitating Microteaching Sessions for Effective Teaching
- Monitoring Student Learning
- Designing and Delivering Effective Presentations

**SELECTED FACULTY TRAININGS and WORKSHOPS OFFERED in TURKEY & ABROAD**

- Learning-Centered Course Design and Delivery, 2022, Catholic University of Portugal (online)
- Using e-portfolio in Assessment, 19 Mayıs University, 2022 (online)

- Learning-Centered Course Design and Delivery, TED University 2022 (online)
- Using e-portfolio in Assessment, Istanbul University, 2022 (online)
- Course Design I & II, Bilkent University, 2022 (online)
- Superdiverse Classes: Student-Centeredness and Intercultural Teaching Competence, UNIC-The European University of Post-Industrial Cities, European Universities Initiative 2021 (online)
- Coaching and Mentoring, 2022, Marmara University (face-to-face)
- Group Work, Hacettepe University, 2021 (online)
- Creating Engaging and Interactive Online Course Design and Delivery, Riga Stradins University, 2021 (online)
- Learning and Teaching Workshop Series for Faculty Members at Riga Stradins University, 2020 (Invited trainer for face-to-face three-day training program)
- Student-Centered Approaches in Higher Education, Marmara University, 2016 (face-to-face)
- Team-Based Learning, Turkish Airforce Academy, 2016 (face-to-face)

### **SELECTED PROFESSIONAL TRAININGS RECEIVED (within the last ten years)**

- Practicum for Coaching, Adler, 2023
- Training of Agency Reviewers, European Association for Quality Assurance in Higher Education (ENQA), 2023
- International Co-Teaching-Integrating Virtual Exchange into the University Classroom. An Online Course for University Educators, Ruhr Universität & Aarhus University, 2023
- Leadership: People, Teams and Organizations, Columbia Business School, 2022
- Koc Dialogues Development Program, Koc Holding, Emeritus & NeuroLeadership, 2022
- Teaching and Learning Excellence Centres Training Programme, AdvanceHE, 2021
- Advanced Transactional Analysis Training, Adler, 2021
- Data Visualization and Storytelling Bootcamp: Session 3 Replay, Skillssoft, 2021
- Transactional Analysis, Adler, 2000
- Building Partnerships for a Learner-Centered Approach, Slovakia National Agency, 2019
- Finance for Non-Financial Managers, Koc University Executive Education, 2018
- Designing Educational Programs, Kaospilot, 2017
- Change Management, Prosci, 2016
- Methodologies and Applications of Project Management, Project Management Institute, 2015
- Learning-Centered Training, Metalog, 2014
- Foundations of Professional Coaching, Adler, 2014
- The Coaching Conversation in the Context of Work, Adler, 2014
- Moving Toward Artful Coaching, Adler, 2014
- Staff Exchange Program, Tilburg University, 2013
- International Institute for New Faculty Developers, Kennesaw State University, Atlanta 2013
- Leadership and Effective Management, Management Institute, Istanbul, 2012
- Spring School on Curriculum Innovation, EERA Network, Porto, 2012
- An Online Course on Course Design, Oklahoma University, 2012

### **AWARDS**

- Outstanding Service Award at Koç University (with the team), 2021
- Outstanding Service Award at Koç University (with the team), 2020
- Outstanding Service Award at Koç University, 2016
- Contribution to Research & Development Projects at Yıldız Technical University, 2009

### **PEER REVIEWED PUBLICATIONS**

- Karaçay, P., Zeybekoğlu, Z., Chizzo, J., & Middlebrooks, A. K. (2021). A Qualitative Exploratory Study of the Effects of Simulation on Nursing Students' Self-Efficacy Beliefs for Using English for Professional Purposes. *Simulation & Gaming*, 10468781211068881.
- Sozer, E. M., Zeybekoğlu, Z., & Kaya, M. (2019). Using mid-semester course evaluation as a

feedback tool for improving learning and teaching in higher education. *Assessment & Evaluation in Higher Education*, 44(7), 1003-1016.

- Sozer, E. M., Zeybekoglu, Z., & Alayli, A. (2019). Examining graduate teaching assistants' conceptions of and readiness for effective teaching in a non-profit Turkish university. *Innovations in Education and Teaching International*, 56(3), 373-384.
- Göktepe, N., Türkmen, E., Zeybekoglu, Z. & Yalçın, B. (2018). Team-based learning in a nursing leadership course: An action research study. *Nurse Educator*, 43(6): E1-E4  
DOI: 10.1097/NNE.0000000000000500
- Zeybekoglu Z, Şimşek, H. & Kondakci, Y. (2017). Differentiated function of school in socio-culturally disadvantaged context: A case from Turkey. *Urban Review*, 49, pp.400-419
- Badır A, Zeybekoglu Z, Karaçay P, Göktepe N, Topçu S, Yalçın B, Kebapçı A, Oban G. (2015). Using High-Fidelity Simulation as a Learning Strategy in an Undergraduate Intensive Care Course. *Nurse Educator*, 40 (2), pp. E1-E6. DOI: 10.1097/NNE.0000000000000134
- Zeybekoglu, Z. & Tabancali, E. (2009). New curriculum and new challenges: What do school administrators really do? *International Journal of Educational and Pedagogical Sciences*, 3(7), pp. 112- 116
- Zeybekoglu, Z. (2007). Marketing and Private Schools: The Role of School Principals in Target Marketing. *Milli Eğitim*, 36 (177), pp. 294-305.

### **PAPERS & PRESENTATIONS**

- Zeybekoglu, Z (2022). Developing a Holistic Approach for Student Empowerment, Panel at UNIC Conference. Reinventing education, regenerating post-industrial cities. Oulu June 15.
- Zeybekoglu, Z. (2022) Pivoting to Hybrid-Flexible Graduate Education: A Year-Long Institutional Experience and Lessons Learned. Presentation at ORPHEUS Conference, May 14.
- Zeybekoglu, Z. (2022) (with Stephan Rutherford) Self and Peer Assessment and the Development of Self-Regulation, Panel organized by Interdisciplinary Network for Research-Informed Assessment Practices” (INRAP), March 23.
- Rutherford, S., Zeybekoğlu, Z. (2022). Focus Group-Thematic Peer Group “Curriculum and Assessment”. Workshop delivered at 2022 European Learning & Teaching Forum, February 17-18.
- Windle, R., Göktepe, N., Wharrad, H., Taylor, M., Hill, A., Karadağ, A., Zeybekoglu, Z. & Akgül, S. (2021). Training Health Researchers by Experience-Sharing, Harnessing Online Learning Development. Paper presented at 13<sup>th</sup>International Conference on Education and New Learning Technologies, July 5- 6.
- Zhang, T. Skulteti, M. & Zeybekoglu, Z. (2018). Quality assurance processes and learning & teaching strategies: how to use the ten European principles for the enhancement of L&T in QA contexts. Workshop delivered at 13th European Quality Assurance Forum, Vienna, November 15-17.
- Guner, P., Zeybekoglu, Z., Karacay, P. & Eroglu, K. (2018). Hemşirelik Öğrencilerinin Teorik ve Klinik Derslerdeki Motivasyonlarının İncelenmesi. (Examining Nursing Students' Motivation in Theoretical and Clinical Courses). Paper presented at Vth International Eurasian Educational Research Congress, Antalya, May 2-5.
- Sozer, M., Zeybekoglu, Z. & Cagan, F. (2015). The use of information technologies among Turkish university students. Poster session presented at 9th International Technology, Education and Development (INTED) Conference, Madrid, March 2-4.
- Badır A, Zeybekoglu Z, Karacay P, Goktepe N, Topcu S, Yalcin B, Kebapçı A, Dikec G. (2015). Using high-fidelity simulation as a learning strategy in an undergraduate intensive care course (oral presentation). *6th EfCCNa Congress*, 29- 31 January, Valencia, Spain.
- Sözer, M., Zeybekoglu, Z., & Alaylı, A., (2014, June). The Effect of Effective Teaching Training on Graduate Teaching Assistant's Self Efficacy. Poster Presentation, *Educational Development in a Changing World*, Stockholm, Sweden.
- Zeybekoglu, Z. (September 2007). What is the role of Turkish education system in the development of 'the threatening /varoşlu other' identity among squatter children in Turkey. Paper presented at VI. *Turkish-German Congress of Psychiatry*, Boğazici University, Istanbul, Turkey
- Zeybekoglu, Z. & Tabancali, E. (September 2007). New curriculum and new challenges: What do

school administrators really do? Paper presented at XIII World Congress of Comparative Education Societies, University of Sarajevo, Bosnia-Herzegovina

- Zeybekoglu, Z. & Tabancali, E. (Haziran, 2007). Tezli EYTP programlarının ders ve öğretim üyesi açısından genel bir değerlendirmesi. (An overall evaluation of Educational Administration Programs in terms of course contents and instructors) Eğitim Yöneticileri ve Eğitim Denetçileri Derneği, Eğitim Yönetimi Kongresi, (Paper presented at *2nd Congress of Educational Administration Association* in Turkey), Ankara, Turkey)
- Zeybekoglu, Z. (September 2007). Özel bir okulun kültürünün nitel incelenmesi: Doktora düzeyinde bir portfolyo çalışması. (A qualitative analysis of the culture of a private school: A portfolio study at Ph.D. level), XVI. Eğitim Bilimleri Kongresi, Paper presented at *XVI. Congress on Educational Sciences*), Gaziosmanpaşa University, Tokat, Turkey)

## **PROJECTS and WORKING GROUPS INVOLVED**

- Project Coordinator, Upskilling and Reskilling Needs of Adult Learners (PI: Dr. Zuhâl Zeybekođlu (KOLT); Dr. Ciara Sounton (UCC); Asst. Prof. Marcin Gonda (University of Lodz) (granted by UNIC Seed Fund), 2023.  
[Open case \(unic.eu\)](https://unic.eu)
- Project Coordinator at Koc University, PBL Framework for Digital Collaborative Teacher Training, Erasmus + Cooperation Partnerships in Higher Education, 2022-2024.  
<https://pbl4tea.idea.uminho.pt/>
- Project Advisor, The Assessment of Curriculum Development and Implementation in Turkish Higher Education from the Perspective of Internationalization and Inclusivity. The Scientific and Technological Research Council of TR (TÜBİTAK 3501 Career Development Program), Project Coordinator: Dr. Esin Aksay Aksezer (Migration Center-MireKoc), 2022-2025.
- Representative of Koc University at the European University Association, Thematic Working Group on Digital Curriculum and Assessment, 2021.  
<https://eua.eu/resources/publications/1009:learning-teaching-thematic-peer-groups-2021.html>
- Representative of Koc University Office of Learning and Teaching, UNIC- The European University of Post- Industrial Cities. Co-funded by the Erasmus Programme of the European Union  
<https://www.unic.eu/about>
- Mentor, *THRESHOLD – Training Health Researchers by Experience-Sharing, Harnessing Online Learning Development*, Newton Fund Project by the University of Nottingham (School of Health Sciences +Health E- Learning) + Koc University (School of Nursing + Koc University Office of Learning and Teaching+ Information Technologies), 2020-2021.  
<https://library.iated.org/view/WINDLE2021TRA>
- Representative of Koc University at the European University Association, Thematic Working Group on *Evidence-Based Approaches to Learning and Teaching*, 2019.  
[https://eua.eu/downloads/publications/eua%20report%20evidence-based%20approaches\\_web.pdf](https://eua.eu/downloads/publications/eua%20report%20evidence-based%20approaches_web.pdf)
- Representative of Koc University at the piloting process of European University Association, *European Forum for Enhanced Collaboration in Teaching (EFFECT)* Project, 2018.
- Project Country Coordinator, *European Safer Schools Partnership Development through Education for Democratic Citizenship* (ESSP: 230211-CP-1-UK)- EU LLP Comenius Network Project, 2007-2010 (Yildiz Technical University)
- Project Coordinator, *Non-Violent Communication Training for Adults Working with Children* (REF: 2009-1-TR1- GRU13-05275), EU LLP Grundtvig Workshop Project, 2009, (YÖRET Foundation)
- Project Assistant, Using Electronic Portfolio to Reach European Standards in Teacher Training, TÜBİTAK Guest Scientist Support Programme February-June 2008 (Yildiz Technical University)
- Project Assistant, The Analysis of University Students' Critical Thinking and Responsibility Taking Abilities and their Leadership Skills as predictors of Moral Competence (29-09-01-KAP01), Yıldiz Technical University, KAP Project, 2010