KOLT Brunch Workshop
16 December 2016

Figen Ecer MA
“Başarılı olmak için seviğiniz mesleği seçin. Başarında meslek sevgisinin çok büyük rolü vardır.”

Vehbi Koç
Concise Biography

• was born in İstanbul in 1968
• grew up in Germany between 1970-1993
• MA in English/American Lit. & Political Sciences graduated in 1993 (Heinrich-Heine-University Düsseldorf)
• Acquired proficiency in 3 foreign languages (German, English and French) and 3 cultures
Famous Quotations about Languages

Whoever is not acquainted with a foreign language knows nothing of his own.
(J.W. Goethe)

To have another language is to possess a second soul.
(Charlemagne)

A different language is a different vision of life.
(Frederico Fellini)

Bir dil, bir insan. İki dil, iki insan.
(Türkçe deyim)

If you talk to a man in a language he understands, that goes to his head.
If you talk to him in his language that goes to his heart.
(Nelson Mandela)
The Multiple Benefits of Language Education
Cultural/personal/economic/political/educational

Yabancı Dil Eğitiminin Yararları

- Kültürel
- Kişisel
- Ekonomik
- Siyasi Nedenler
- Eğitimsel
Teaching History at Koç

• German courses at all levels since 1993
• 23 rd academic year at Koç
• About 170 sections
• was Coordinator of Foreign Languages twice
• Advisor of the German Club for years
First Day of Classes

- introduce myself to students
- students introduce themselves to class
- name tags /classplan to learn names in 2 weeks
- syllabus
- Introduction to (textbook & manual)
- European Framework for Foreign Languages
- Advice: go to upper levels than stay for the sake of good grades
DEUTSCH FÜR DEN BERUF
(BUSINESS GERMAN)

ZUSAMMENGESTELLT VON
FİGEN ECER SENNAROĞLU
Preparedness for Classes

• mostly overprepared
• Outline for each lesson
  lecture=30 min
  partner-, or group work=15 min
  individual work (exercises)=20 min.
  discussion, conversation, games=10 min

TOTAL: 75 minutes
Communicative Method
Shopping: Clothes
In the Supermarket
Ich sage dem Doktor Bescheid.

s Herz
r Zähne
e Brust
g Gips
My Way of Teaching

• always 100% the way I am
• fun in teaching
• well tempered and kind
• positive and smile 😊
• patient
• well prepared to classes
• respecting students as individuals and adults
• punctual to classes
• trying not to be monotonous as instructor and person
• care for myself (neat hair and clothes)
• critical of my own teaching (can suddenly change pace, contents according to students needs)
• try to be in sync with class (always check whether they understood or have questions)
• anecdotes from own life (private, studies at university in Germany, professional life)
Classroom Conditions

- classrooms matter for efficient teaching/learning process
- bad classrooms no handicap for experienced instructors but take enormous and unnecessary effort and energy from us
Student Motivation

• smile and encourage
• include all students
• shy and hesitant students need more attention and motivation
• try to keep a balance in class
• calm down over-eager students and participators in class
• try to be reachable for students outside classes respond to e-mails even if it is week-end 😊
Smile and Encourage
Don’t be monotonous 😊
Use of Technology in Class

- very little use of technology or multi-media (10%)
- input of class and myself (90%)
- cell phones not forbidden in class because of potential urgent calls however 98 or even 100 % don’t look at their handys during classes try to keep students’ attention for 75 minutes
Teaching & Learning Symbiosis

• we also learn from our students
• every criticism or proposal on part of students teaches us sth.
• Sometimes students/class determine pace and contents of class
• we should stay updated, revise our methods and materials and attend workshops/conferences
• Have to stay lifelong students/learners ourselves
Workshop and Conference
@ Essen-Duisburg University 2015
Teaching Should be

• interesting
• enjoyable
• engaging
• fun
• informative
• challenging
• long lasting in students’ memories
Our teaching should encourage students to be CRITICAL learners
Type of Professor/Instructor Students wish to have

- who loves his/her job
- is always positive and smiling
- has low ego (who is not haughty or fierceful)
- students don’t want to be scared to ask questions
- who respects and understands his/her students
- motivates students
- who is humorous and can take humour and criticism
- is patient with student responses
- who teaches in an enjoyable and captivating way
- who doesn’t stick to rigid rules
- who doesn’t make fun of his/her students
- who doesn’t believe that the more difficult he/she makes the course the better prof. he/she is.
Teaching

- is not a profession but a passion
- love learning
- love teaching
- love your students
- Touch students’ souls
  - Encourage
  - Allow criticism
  - Challenge
  - Hardworking
  - Interesting
  - Not monotonous
  - Generous
sevdiğiniz işi yaparsan
ömrün boyunca
çalışmazsın!

- konfüçyüs -
According to Mark Twain, German is very difficult to learn.

"Die deutsche Sprache sollte sanft und ehrfurchtsvoll zu den toten Sprachen abgelegt werden, denn nur die Toten haben die Zeit, diese Sprache zu lernen."

Mark Twain (1835-1910)

"The German language ought to be gently and reverently set aside among the dead languages, for only the dead have time to learn it."
Success

Humility
Alçakgönülülük

Sincerity
Samimiyet

Hardworking
Gayret

Knowledge
Bilgi

Ego
Ego

Jealousy
Kıskançlık

Cheat
Dolandırıcılık

Laziness
Tembellik
My Teaching Experiences at Koç University

Assoc. Prof. Yonca Köksal
Department of History
Issues and Experiences

- Spend time to prepare for classes
- Ppt presentations and audio-visual materials
- Lectures as a theater stage: spontaneous interaction
- Balancing lecturing and discussions
- Assignments and innovation
- Respect: being approachable and keeping the distance?
- Examples: Religion and Politics in Europe Course