FALL 2017 KOLT TEACHING INNOVATION GRANT PROPOSALS

Instructor	Course Name	College / Department	Objective of the Teaching Innovation Initiative	Previous Applications
Zeynep Ayata	Introduction to Law (new course)	School of LAW	To design a blended course "Introduction to Law" for KU Business School students. Although the primary target group is Business students, the course will be open to all KU students. The course (an online course in English on Introduction to Turkish Law does not exist) will be later offered on Coursera platform. This new course is being offered because the quality of teaching in Business Law (BLAW 202), which is the only law course available for Business School students, is at risk due to high enrollment rates. The format and teaching methods of the course will be changed by offering online modules and in class practice sessions. Students will watch 20 minutes of videos and attend regular practice sessions conducted by faculty from School of Law.	No
Y. Alperen Karaşahin Işık Onay	LAW 301 Law of Property I	School of LAW	To familiarize students with land registry through building cooperation with the land registry and the rules applicable to it. Students will visit the land registry and attend a lecture to be delivered by the director of the land registry. The proposed visit can be considered unorthodox for legal education in Turkey. After the visit, students' understanding of abstract rules, which are difficult to be grasped by only reading from textbooks, will be enhanced. Students will be able to approach the land registry rules more critically and take part in group activities that will be designed as case analysis format. Students will work in groups and discuss a specific rule's application or a problem's solution in practice based on the knowledge they obtained during the visit and/or guest lecture. In this way, students who could not go to the field trip due to their conflicting schedules will learn from their peers. In addition to these, students would know their way around at a land registry before they graduate and begin a traineeship.	No
Barış Akgün	COMP 341 Introduction to Artificial Intelligence	COMP CE	To redesign COMP 341 course by employing a mix approach that combines traditional classroom teaching with educational technologies and flipped learning. The instructor plans to teach the basic of each subject, cover more examples, do group exercises in class, and learn from videos and use tools such as vPad. The instructor will prepare the class videos.	No

Georgia Axiotou	LITR 451 Legacies of Colonial Voice	ENGL CSSH	To design LITR 451 course to promote active learning, cooperation and critical thinking by using Autonomous Learning Groups (ALGs) scheme. This scheme is based on group work meetings that will be held outside class hours to discuss assigned readings. Each group will focus on different questions about the same reading and write a report. The reports will be uploaded to Blackboard and each group will present their reports in 5 minutes. Students' amount of work and efforts during unsupervised meetings, group presentations and their professionalism will be evaluated.	No
Kader Tekkaş	NURS 101 Introduction to Nursing	SON School of Nursing	To design an introductory course that is enriched by in and out of classroom projects, problem solving games, reflections, observations, interviews, group work and presentations by using an outcome-based learning course design (OBTL). All the activities designed for the course will enable students participate actively in class and take critical stance to some of the higher level intellectual concepts in nursing profession. A rubric will be designed to assess students' engagement in class. The course will be the first using OBTL taught in English in the new Nursing curriculum.	No
Kemal Kuşçu Hale Yapıcı Eser	Introduction to Psychotic Spectrum Disorders & Management of Psychotic Spectrum Disorders	SOM School of Medicine	To transfer traditional teaching of two psychotic spectrum disorders courses to an online platform. Teaching materials that integrate online components including visualization of the medical processes and narrative based experiential learning in psychiatry will be developed. Psychiatric lectures and practices are inseparable components of medical education and developing online supplementary resources is important to enhance the interactivity in these components.	No
Deniz Yüret	COMP 541 Deep Learning	COMP CE	The aim of his TIG project is to improve the software infrastructure (software tools that students can use to implement innovative projects such as a non-trivial model from scratch and replicate a recently published data science study) for data science related courses in general and for the COMP 541 Deep Learning in particular. Students will have hands-on experience with the software tools in class. They will explore advanced data science models and research directions. The KOLT priorities that the project intends to meet are: Course design that promotes active learning and critical thinking and joint teaching projects.	No